

Educational Matters

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This Educational Matters Column offers two novelties. For the first time, a paper is reprinted with the friendly permission of the copyright holder. *A High-School Program in Computer Science* by Judith Gal-Ezer, Catriel Beeri, David Harel, and Amiram Yehudai was published in the IEEE Computer Magazine a year ago. While, therefore; some of the Bulletin readers know the contribution already, I am sure that the paper is of great interest to those who are not regular COMPUTER readers. I consider a reprint from time to time as a reasonable way to make the column an interesting source of information. Hence I would welcome further offers of this kind and hints to papers which may be worthwhile to be reprinted. Moreover, the paper, that describes the introduction of a computer science curriculum into Israeli high schools, opens a new and quite significant topic within the spectrum of this column. High-school education in computer science (and in general) is a key issue with tremendous impact to university education and the role of our field in society. Hence, I am very thankful to the authors of the paper for offering it as a contribution to the column, and I hope that the paper is the beginning of an on-going discussion on high-school education in computer science. I would appreciate in particular to get reactions to the paper and reports on the corresponding situation and programs in other countries.

Please send all contributions for the Educational Matters Column to

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