

# Educational Matters

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Encouraged by the Bulletin Editor, I proposed the *Educational Matters Column* a year ago. I felt somewhat nervous about it because I have not got any other expertise for the matter than 20 years of teaching. Moreover, I had no idea at all how the readers would react to the proposal. Meanwhile it is at least clear that a reasonable number of colleagues is willing to contribute to the column so that it can go on.

Actually, the column of this issue consists of three parts.

1. Sarah English, Richard Bosworth and Dan Simpson (University of Brighton) describe their example based approach to teaching concurrency.
2. Guiseppe Scollo (University of Twente) considers the role of algebra in a computer science curriculum. His original statement discussed a proposal of a new computer science curriculum at the University of Twente (UT). The position paper is now shortened by cutting out the specific and detailed comments on that proposal. The remainder seems to me of general interest.
3. Finally, you find some information from the final call for papers of the 3rd AMAST Conference. The organizers are planning an Education Day (the first day of the conference). In my opinion, this is a quite interesting experiment. I was invited to serve as the Education Day Chairman. I accepted with pleasure and will do my best in helping to make it a success.

That's it for this volume of the Bulletin. I wish all the readers a successful New Year with lots of good ideas in teaching and reserarch. In 1993, contributions to the column are again welcome and should be sent to

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